

Author(s)	Title	Year	Journal Reference
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Carter, Dorinda	Achievement as Resistance: The Development of a Critical Race Achievement Ideology Among Black Achievers	2006	in press
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Godwin, R. Kenneth, Suzanne	Sinking Swann: public school choice and the resegregation of Charlotte's public schools	2006	The Review of Policy Research 23.5 (Sept 2006): 983(15).
Gutstein, Eric	Teaching and Learning Mathematics for Social Justice in an Urban, Latino School	2003	Journal for Research in Mathematics Education: 34, n1; 37-73
Ironsmith, Marsha, Jennifer	Motivation and performance in college students enrolled in self-paced versus lecture-format remedial mathematics courses	2003	Journal of Instructional Psychology 30.4 (Dec 2003): 276(9).
Judson, Thomas; Nishimori,	Concepts and Skills in High School Calculus: An Examination of a Special Case in Japan and the United States	2005	Journal for Research in Mathematics Education 36, no 1 24-43
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Nasir, Na'ilah Suad	Identity, Goals, and Learning: Mathematics in Cultural Practice	2002	MATHEMATICAL THINKING AND LEARNING, 4(2&3), 213-247
Nasir, Na'ilah Suad	When Culture is Not in the Students, and Learning is Not in the Head	2004	Human Development; Mar/Apr 2004; 47, 2;
Nasir, Na'ilah Suad; Saxe,	Ethnic and Academic Identities: A Cultural Practice Perspective on Emerging Tensions and Their Management in the Lives of	2003	Educational Researcher, Vol. 32, No. 5, pp. 14-18
Schorr, Roberta; Firestone,	State Testing and Mathematics Teaching in New Jersey: The Effects of a Test without Other Supports	2003	Journal for Research in Mathematics Education 34, no 5 373-405

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Stocker, David	Re-thinking real-world mathematics	2006	For the Learning of Mathematics 26, no 1 29-30
Sullivan, Mary	Teaching mathematics to college students with mathematics-related learning disabilities: report from the classroom	2005	Learning Disability Quarterly 28.3 (Summer 2005): 205(16).
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